

LEAD-BASED PAINT TRAINING PROGRAM for REMODELERS and RENOVATORS

COURSE EVALUATION

We would like to know your suggestions for improving this training for future course participants. Please answer the following questions on a scale of 1 to 5 (1 = poor and 5 = excellent). Circle the number that most accurately reflects your evaluation of the course. Any additional comments that you think are important are requested.

Section A: Background

- | | |
|--|-----------|
| 1. How well did this section define and give the history of lead? | 1 2 3 4 5 |
| 2. How well did this section explain the existence of lead-based paint in housing? | 1 2 3 4 5 |
| 3. How well did this section explain childhood lead poisoning? | 1 2 3 4 5 |

Comments:

Section B: Health Effects

- | | |
|---|-----------|
| 4. How well did this section explain what a lead-based hazard is? | 1 2 3 4 5 |
| 5. How well did this section explain how lead enters and stay in the body? | 1 2 3 4 5 |
| 6. How well did this section explain the symptoms of lead poisoning in children and adults? | 1 2 3 4 5 |

Comments:

Section C: Laws and Implementing Regulations

7. How well did this section help you to understand the governing Federal laws and regulations? 1 2 3 4 5
8. How well did this section explain the regulation as it relates to renovation and remodeling activities? 1 2 3 4 5
9. How well did this section explain OSHA Lead in Construction Requirements? 1 2 3 4 5

Comments:

Section D: Identifying and Controlling Lead-Based Paint Hazards

10. How well did this section define lead-based paint and lead hazards? 1 2 3 4 5
11. How well did this section enable you to identify lead-based paint and lead hazards in housing units 1 2 3 4 5
12. How well did this section explain Lead Hazard Control procedures? 1 2 3 4 5

Comments:

Section E: Lead Safe Renovation and Remodeling

13. How well did this section explain the importance of lead-safe work practice? 1 2 3 4 5
14. How well did this section explain the difference between renovation and remodeling and lead hazard control activities? 1 2 3 4 5
15. How well did this section help you understand the Lead-Abatement requirements? 1 2 3 4 5

Comments:

Section F: Resident Protection and Work Site Preparation

16. How well did this section explain resident restriction and pre-work assessment of the worksite? 1 2 3 4 5
17. How well did this section explain Work-Site Preparation? 1 2 3 4 5

Comments:

Section G: Working Lead-Safe

- | | | | | | |
|--|---|---|---|---|---|
| 18. How well did this section explain the importance of lead-safe work practice? | 1 | 2 | 3 | 4 | 5 |
| 19. How well did this section identify equipment needs for working lead-safe? | 1 | 2 | 3 | 4 | 5 |

Comments:

Section H: Cleaning Up

- | | | | | | |
|---|---|---|---|---|---|
| 20. How well did this section explain the need and use of a HEPA vac? | 1 | 2 | 3 | 4 | 5 |
| 21. How well did this section help you to understand HUD's procedures for clean-up and equipment standards? | 1 | 2 | 3 | 4 | 5 |
| 22. How well did this section explain clearance testing and quality control measures? | 1 | 2 | 3 | 4 | 5 |

Comments:

Section I: Waste Management

- | | | | | | |
|--|---|---|---|---|---|
| 23. How well did this section define the basic principles of waste management? | 1 | 2 | 3 | 4 | 5 |
| 24. How well did this section help you to understand RCRA's hazardous waste determination methods? | 1 | 2 | 3 | 4 | 5 |
| 25. How well did this section help you to understand the proper non-hazardous lead-waste handling, packaging and contamination controls? | 1 | 2 | 3 | 4 | 5 |

Comments:

Overall Evaluation

Please rate the following:

26. The overall quality of the training? 1 2 3 4 5

27. The quality of the student manual? 1 2 3 4 5

28. The quality of the visual aides? 1 2 3 4 5

29. What should be included in this training?

30. How can we improve this training course?